

## Introduction

### **Human Rights Culture and Education**

**Abdelmoeti Abuzaid  
The Editor-in-Chief**

Human rights are essentially a set of cultural concepts that are agreed upon by a community or a group of human beings who live together. Members of this community or group believe that they deserve these "rights" and thus, become committed to their fulfillment simply because they are human beings.

In this context, one of the greatest mistakes in the field of human rights is to shorten the concept to a struggle between individuals and authority, or between an authority that seeks to undermine citizens' rights and dignity and people who fight individually or in groups to protect their rights. This perception ignores the nature of human rights and their dimensions that often overlap with the outcomes of the prevailing culture which stemmed from religion, acts of worship, traditions and education systems, as well as the nature of other concerned parties, where the authority is just one party of any society. Meanwhile, human rights may be respected or violated in the frame of various forms of human relationships, such as within the household, in the work place, among individuals, between workers and employers and other forms of relationships.

It is true that the authority is obliged to regulate all these relationships in such a way that guarantees the protection of the rights of individuals, especially the most vulnerable groups, either socially, culturally or economically, however, dealing with reality often clashes with com-



## **Studies in Human Rights**

---

mon beliefs and cultures that require time, effort and many tools for their change.

Perhaps the most important element in this area is education and awareness-raising of human rights issues through academic institutions, mosques, churches, media outlets, literature, arts and others.

Out of the mission and scope of this Journal entitled “Studies on Human Rights”, this Issue is devoted to the culture of human rights. It aims to shed the light upon the various aspects of human rights culture through the preparation of valuable studies by prominent academia in the field of human rights culture and its components at the local and global levels.

In addition, this Journal includes number of studies, reports and follow-ups that focus on human rights principles in the Egyptian legal system, the role of the public prosecution in protecting the rights of citizens, as well as the human rights situation of children in general and unaccompanied migrant adolescents in particular, along with the working mechanisms of the Egyptian civil society organizations, and the follow-up to the resolutions and decisions of the various international human rights organizations and the most recent events.

We hope that the contents of this Journal will meet the expectations of specialists, experts and readers, and we will always be happy to receive all the comments and suggestions for the development of this Journal.